

Journal Article Evaluation

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How to Write a Paper in a Weekend (By Prof. Pete Carr)

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articles describing high quality research that has been reviewed by experts in the field prior to publication. Trade magazines may be useful for
topics in business or where economic data is needed.

How to Evaluate Journal Articles - How to Do Library ...

Consider limiting your article searches to peer-reviewed journals: these only include articles that are evaluated and approved for publication
by other researchers from the same discipline. Reviewers will check, for example, that the author has drawn appropriate conclusions deriving
from strong evidence, and has used appropriate methodologies.

How to evaluate journal articles and websites

Journal & Article Evaluation Parts of an Article Abstract: An abstract is a brief summary of the main points of an argument. Some journal
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Skim the article to get a feel for its organization, read it multiple times, and jot down notes and comments during the process. Evaluate the text section by section, and assess how well each component fulfills its purpose.

How to Review a Journal Article: 13 Steps (with Pictures)

When evaluating an article, attention should be paid to the identity of the writer and to the publisher. A good starting point for evaluating an article is the amount of citations it has received. In addition, one should evaluate the objectivity of the text and the references used. More information about citation analysis.

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An article evaluation or reaction paper is a kind of academic writing that trains you to read more effectively. First, you have to completely understand the article you are evaluating. This means reading it more than once. Second, you have to be able to form your own conclusions and opinions about the author's statements.

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American Journal of Evaluation: SAGE Journals

An article review is both a summary and an evaluation of another writer's article. Teachers often assign article reviews to introduce students to the work of experts in the field. Experts also are often asked to review the work of other professionals.

How to Write an Article Review (with Sample Reviews) - wikiHow

Your journal article review is written for a reader (eg, your supervisor, lecturer or tutor) who is knowledgeable in the discipline and is interested not just in the coverage and content of the article being reviewed, but also in your critical assessment of the ideas and argument that are being presented by the author.

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How to Do a Critical Evaluation | Synonym

The journal provides readers with an understanding of the rich contextual nature of evaluation, assessment and accountability in education. The journal is theory-oriented and methodology-based and seeks to connect research, policy making and practice.

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Journal of Evaluation in Clinical Practice; Pages: 908-914; First Published: 12 May 2014; Abstract; Full text; PDF; References; Request permissions; Open access. Clinicians guide for cue-based transition to oral feeding in preterm infants: An easy-to-use clinical guide. Welma Lubbe PhD, MTech, BCur Honours, B Soc Sc ; Journal of Evaluation in Clinical Practice; Pages: 80-88; First ...

Evaluating Research in Academic Journals is a guide for students who are learning how to evaluate reports of empirical research published in academic journals. It breaks down the process of evaluating a journal article into easy-to-understand steps, and emphasizes the practical aspects of evaluating research – not just how to apply a list of technical terms from textbooks. The book avoids oversimplification in the evaluation process by describing the nuances that may make an article publishable even when it has serious methodological flaws. Students learn when and why certain types of flaws may be tolerated, and why evaluation should not be performed mechanically. Each chapter is organized around evaluation questions. For each question, there is a concise explanation of how to apply it in the evaluation of research reports. Numerous examples from journals in the social and behavioral sciences illustrate the application of the evaluation questions, and demonstrate actual examples of strong and weak features of published reports. Common-sense models for evaluation combined with a lack of jargon make it possible for students to start evaluating research articles the first week of class. New to this edition New chapters on: evaluating mixed methods research evaluating systematic reviews and meta-analyses program evaluation research Updated chapters and appendices that provide more comprehensive information and recent examples Full new online resources: test bank questions and PowerPoint slides for instructors, and self-test chapter quizzes, further readings and additional journal examples for students.

– A supplementary guide for students who are learning how to evaluate reports of empirical research published in academic journals. – Your students will learn the practical aspects of evaluating research, not just how to apply a laundry list of technical terms from their textbooks. – Each chapter is organized around evaluation questions. For each question, there is a concise explanation of how to apply it in the evaluation of research reports. – Numerous examples from journals in the social and behavioral sciences illustrate the application of the evaluation questions. Students see actual examples of strong and weak features of published reports. – Commonsense models for evaluation combined with a lack of jargon make it possible for students to start evaluating research articles the first week of class. – The structure of this book enables students to work with confidence while evaluating articles for homework. – Avoids oversimplification in the evaluation process by describing the nuances that may make an article publishable even though it has serious methodological flaws. Students learn when and why certain types of flaws may be tolerated. They learn why evaluation should not be performed mechanically. – This book received very high

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student evaluations when field-tested with students just beginning their study of research methods. □ Contains more than 60 new examples from recently published research. In addition, minor changes have been made throughout for consistency with the latest edition of the Publication Manual of the American Psychological Association.

□ The 39 research articles in this collection illustrate a wide variety of models for both quantitative and qualitative nursing research. □The lines in each article are sequentially numbered, which facilitates classroom discussions by allowing professors and students to pinpoint specific parts of an article. □The articles have been carefully selected for use with students who are just beginning their study of research methods. The difficulty level will challenge but not overwhelm. □Factual Questions at the end of each article draw students' attention to methodologically important points. □Questions for Discussion request students' opinions on unique aspects of each article. □Helps instructors avoid copyright infringement problems. The publisher has paid fees to the copyright holders for permission to include the research articles in this book. □ New to this edition: A copy of our Bonus Articles for A Cross Section of Nursing Research booklet is included free of charge. □The research articles are classified under these major headings: □nonexperimental quantitative research □true experimental research □quasi-experimental research □pre-experimental research □qualitative research □combined qualitative and quantitative research □test reliability and validity research □meta analysis. The articles have been drawn from a wide variety of journals such as: □Behavior Modification □Cancer Nursing □Computers in Nursing □Computers, Informatics, Nursing □Health Education & Behavior □Issues in Mental Health Nursing □Journal for Nurses in Staff Development □Journal of Community Health Nursing □Journal of Gerontological Nursing □Journal of Nursing Care Quality □Journal of Pediatric Nursing □Journal of Research in Nursing □Journal of the Society of Pediatric Nurses □Nurse Educator □Nursing Research □Psychological Reports □Public Health Nursing □Rehabilitation Nursing □Research in Nursing & Health □The Journal of Nursing Administration □Western Journal of Nursing Research

□ This new edition gives students valuable practice in reading and evaluating research. All major methods of research are illustrated, including qualitative research, content/document analysis, survey research, observational research, experimental research, and program evaluation. □ The articles deal with contemporary topics that will hold your students' attention. □ The lines in each article are sequentially numbered. This allows easy reference to specific parts of the articles during classroom discussions. □ Factual Questions at the end of each article encourage students to read for methodological and substantive points. □ The Answer Key provides answers to the Factual Questions. The line numbers where the answers can be found are included, making the key easy to use. □ The Questions for Discussion at the end of each article address broad issues of research design and overall research quality. □ Ideal for homework assignments followed by classroom discussions at the next class meeting.

This book examines the progress of institutionalisation of evaluation in European countries from various perspectives. . It describes both prior developments and current states of evaluation in 16 European countries and across the European Union (EU), focussing on three dimensions, namely the political, social and professional systems. These detailed country reports, which have been written by selected researchers and authors from each of the respective countries, lead to a concluding comparison and synthesis. This is the first of four volumes of the compendium The Institutionalisation of Evaluation to be followed by volumes on the Americas, Africa and Australasia. The

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overall aim is to provide an interdisciplinary audience with cross-country learning to enable them to better understand the institutionalisation of evaluation in different nations, world regions and different sectors.

Scientific communication depends primarily on publishing in journals. The most important indicator to determine the influence of a journal is the Impact Factor. Since this factor only measures the average number of citations per article in a certain time window, it can be argued that it does not reflect the actual value of a periodical. This book defines five dimensions, which build a framework for a multidimensional method of journal evaluation. The author is winner of the Eugene Garfield Doctoral Dissertation Scholarship 2011.

Recent years have seen a growing interest in the pedagogical benefits of digital games, which have the potential to engage learners and to encourage interaction in the target language. The use of digital games in language education is based on the premise that successful learning is integrated into the sociocultural context of learners' lives and encourages collaboration and lifelong learning, bridging learning within and outside the language classroom. However, the potential of digital games has not been properly investigated from a second language learning and teaching perspective. This volume presents the first dedicated collection of papers to bring together the state-of-the-art in research into game-based learning. It includes theoretical, empirical, and practice-oriented contributions and as such will appeal to anyone with an interest in the most recent developments in language education.

First Published in 2006. Routledge is an imprint of Taylor & Francis, an Informa company.

This handbook presents the state of the art of quantitative methods and models to understand and assess the science and technology system. Focusing on various aspects of the development and application of indicators derived from data on scholarly publications, patents and electronic communications, the individual chapters, written by leading experts, discuss theoretical and methodological issues, illustrate applications, highlight their policy context and relevance, and point to future research directions. A substantial portion of the book is dedicated to detailed descriptions and analyses of data sources, presenting both traditional and advanced approaches. It addresses the main bibliographic metrics and indexes, such as the journal impact factor and the h-index, as well as altmetric and webometric indicators and science mapping techniques on different levels of aggregation and in the context of their value for the assessment of research performance as well as their impact on research policy and society. It also presents and critically discusses various national research evaluation systems. Complementing the sections reflecting on the science system, the technology section includes multiple chapters that explain different aspects of patent statistics, patent classification and database search methods to retrieve patent-related information. In addition, it examines the relevance of trademarks and standards as additional technological indicators. The Springer Handbook of Science and Technology Indicators is an invaluable resource for practitioners, scientists and policy makers wanting a systematic and thorough analysis of the potential and limitations of the various approaches to assess research and research performance.

'A comprehensive, well-written and beautifully organized book on publishing articles in the humanities and social sciences that will help its readers write forward with a first-rate guide as good company.' - Joan Bolker, author of Writing Your Dissertation in Fifteen Minutes a Day

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'Humorous, direct, authentic ... a seamless weave of experience, anecdote, and research.' - Kathleen McHugh, professor and director of the UCLA Center for the Study of Women Wendy Laura Belcher's *Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success* is a revolutionary approach to enabling academic authors to overcome their anxieties and produce the publications that are essential to succeeding in their fields. Each week, readers learn a particular feature of strong articles and work on revising theirs accordingly. At the end of twelve weeks, they send their article to a journal. This invaluable resource is the only guide that focuses specifically on publishing humanities and social science journal articles.

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