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Language and Education are two separate fields, which need to be seen as being both distinct and integrated. The chapter consequently aims to show the degree to which the particular dimensions of one field also has implications for the other in terms of Bourdieu's general theory of practice.

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Classroom Ethnography | Language, Ethnography, and ...

Integrating New Literacy Studies and Bourdieusian sociology with ethnographic approaches to the study of classroom practice, it offers an original and useful reference point for scholars and students of education, language, and literacy wishing to incorporate Bourdieu's ideas into their work.

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Rooted in years of patriarchy, this has led to a huge opportunity gap in women's education. Women's discourse in the realm of education is marred by an

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