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In the domain of deliberate practice, Ericsson published an edited book with Jacqui Smith Toward a General Theory of Expertise in 1991 and edited a book The Road to Excellence: The Acquisition of Expert Performance in the Arts and Sciences, Sports and Games that appeared in 1996, as well as a collection edited with Janet Starkes Expert Performance in Sports: Recent Advances in Research on Sport Expertise in 2003.

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The role of practice and coaching in entrepreneurial skill domains: An international comparison of life-span chess skill acquisition. In Ericsson, K. A. (Ed.), The road to excellence: The acquisition of expert performance in the arts and sciences, sports, and games (pp. 51–80). Mahwah, NJ: Erlbaum.

The Influence of Experience and Deliberate Practice on the ...

Challenging the notion that talent is innate. “The most important gifts we can give our children are confidence in their ability to remake themselves again and again and the tools with which to do that job,” writes Ericsson (Psychology/Florida State Univ.; editor: The Road to Excellence: The Acquisition of Expertise Performance in the Arts and Sciences, Sports and Games, 2014, etc.), assisted in this book by science writer Pool (Beyond Engineering: How Society Shapes Technology, 1999, etc.).

PEAK | Kirkus Reviews

The road to excellence: The acquisition of expert performance in the arts and sciences, sports, and games. Mahweh, NJ: Erlbaum. Ericsson, K. A. (1998). The Scientific Study of Expert Levels of Performance: General Implications for Optimal Learning and Creativity. High Ability Studies, 9 (1), 75-100.

K. Anders Ericsson | Psychology at Florida State University

The road to excellence: deliberate practice and the development of expertise Paul Wa*d*a, Nicola J. Hodgesb, Janet L. Starkesc and A. Mark Williamsd aFlorida State University, USA; bUniversity of British Columbia, Canada; cMcMaster University, Ontario, Canada; dLiverpool John Moores University, UK The relative contribution of domain-specific and non-domain-specific activities to the develop-